

About the Developmental Studies Center

Our Mission

Developmental Studies Center (DSC) is a nonprofit organization dedicated to children's academic, ethical, and social development. Since 1980, DSC has developed school-based and after-school programs that help children develop capacities to think deeply and critically so they will continue learning throughout their lives and strengthen their commitment to such values as kindness, helpfulness, personal responsibility, and respect for others.

DSC's Programs Develop Skills and Community

Programs for use in classrooms

Caring School Community™ • Grades K–6

The Caring School Community (CSC) program is a nationally recognized, research-based program that builds community—in the classroom, across grades, schoolwide, and with families.

Making Meaning® • Grades K–8

The Making Meaning program is a reading comprehension curriculum that teaches comprehension strategies through read-alouds, collaborative structures, and reflective partner work.

SIPPS® (Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words) • Grades K–12

The SIPPS program teaches decoding systematically. It is designed specifically for intervention and covers single-syllable decoding, short vowels, simple consonants, complex vowels, consonant digraphs, polysyllabic strategies, and high-frequency sight words.

Being a Writer™ • Grades K–5

The Being a Writer program is a yearlong writing curriculum—the first program of its kind to bring together the latest research in teaching writing with support for students' social and ethical development. (Available August 2007)

Programs for out-of-school time

AfterSchool KidzLit® • Grades K–8

The AfterSchool KidzLit program is a literacy enrichment program consisting of terrific read-aloud books, and discussions and activities that help kids make connections between the stories, their own lives, and the world.

AfterSchool KidzMath™ • Grades K–6

The AfterSchool KidzMath program provides academic enrichment using cooperative math games and literature-based activities. Kids deepen their understanding and practice important math skills—and have fun.

Science Explorer • Grades K–6

Science Explorer is an inquiry-based, interactive program of experiments using ordinary materials that inspire students to explore scientific principles.

Math Explorer • Grades 6–8

Math Explorer invites children to fly planes, launch rockets, learn card tricks, and make cool stuff to take home—all while practicing the important math skills middle-school students need extra help with.

For more information, please visit www.devstu.org or contact us by phone at 800.666.7270.



**DEVELOPMENTAL
STUDIES CENTER™**

Nonprofit. Research Based. Mission Driven. Since 1980.

AFTERSCHOOL KIDZLIT™ YOUTH QUESTIONNAIRE

Instructions

This questionnaire is part of a study of after-school programs. We would like to ask you some questions about how you and other youth think and feel about certain things. There are no right or wrong answers to these questions; some people think or feel one thing and other people think or feel something else. We want to know what **you** think and how **you** feel. We hope you will find the questions interesting. Please try to answer all of the questions. If you are not completely sure about how to answer a question, circle the answer that is the closest to what you think. **Please circle only one answer for each question.**

Different parts of the questionnaire have different ways for you to answer the questions. For example, one part asks how much you *agree* with different statements, and has different answers—from "disagree a lot" to "agree a lot"—shown at the top of columns of letters.

	Disagree a lot	Disagree a little	Neither agree nor disagree	Agree a little	Agree a lot
1. I like spinach more than chocolate.	A	B	C	D	E
2. I love answering questionnaires.	A	B	C	D	E

You would show how much you agree or disagree with these statements by circling one of the letters after each statement.

If there is anything you need help with as you go through the questionnaire, just raise your hand, and we will come over to help you.

Please tell us a little bit about yourself.

Your name _____

Boy Girl (check one)

Your school _____ Your grade _____

Today's date _____

We would like to know how much you agree or disagree with each of the following statements. Please answer each of the following questions by circling the letter that shows how much you agree or disagree. Circle A if you disagree a lot. Circle B if you disagree a little. Circle C if you neither agree nor disagree. Circle D if you agree a little, and circle E if you agree a lot.

<i>Please circle the letter that shows how much you agree or disagree with each statement.</i>	Disagree a lot	Disagree a little	Neither agree nor disagree	Agree a little	Agree a lot
1. I have trouble figuring out lots of the words when I read.	A	B	C	D	E
2. When I hear about people who are sad or lonely, I want to do something to help.	A	B	C	D	E
3. Reading is one of my favorite things to do.	A	B	C	D	E
4. People should look after themselves and not try to solve other people's problems.	A	B	C	D	E
5. I care about my family and my friends; other people can take care of themselves.	A	B	C	D	E
6. I get bored when an adult reads books or stories aloud to us.	A	B	C	D	E
7. Everybody has enough problems of their own without worrying about other people's problems.	A	B	C	D	E
8. Reading is hard for me.	A	B	C	D	E
9. I would be happy if I never had to read.	A	B	C	D	E
10. Reading is fun.	A	B	C	D	E
11. People should work out their own problems by themselves.	A	B	C	D	E
12. I like it when an adult reads books or stories aloud to us.	A	B	C	D	E
13. I enjoy reading good stories.	A	B	C	D	E
14. When I see someone having a problem, I want to help.	A	B	C	D	E
15. I don't like reading.	A	B	C	D	E
16. I can read even hard books if I really try.	A	B	C	D	E
17. Problems in other parts of the world are no concern of mine.	A	B	C	D	E

Please circle the letter that shows how much you agree or disagree with each statement.

	Disagree a lot	Disagree a little	Neither agree nor disagree	Agree a little	Agree a lot
18. Reading is easy for me.	A	B	C	D	E
19. I should just take care of myself and let others take care of themselves.	A	B	C	D	E
20. I'm very good at reading.	A	B	C	D	E
21. Most people who ask for help are just being lazy.	A	B	C	D	E
22. I like to read.	A	B	C	D	E
23. A student has enough schoolwork to do without worrying about other students' work.	A	B	C	D	E
24. I'm not a very good reader.	A	B	C	D	E

The next three questions are about the amount of reading that you do. We are interested in books you read *just because you want to*. Please do *not* count books that you read in school, or books that were assigned as homework that you read at home.

For each question, circle the letter of the answer that best tells how much reading *you* do.

25. *Not including homework*, about how often do you read books outside of school that you picked yourself?

- A. Never
- B. A few times a year
- C. About once or twice a month
- D. About once a week
- E. About 2 – 3 times a week
- F. Every day or almost every day

26. *Not including homework*, about how many books have you read *in the last month*?

- A. None
- B. 1 – 2 books
- C. 3 —5 books
- D. 6 — 10 books
- E. More than 10 books

27. *Not including homework*, about how much time have you spent reading in the past *week*?

- A. None
- B. Less than half an hour
- C. 30 – 60 minutes
- D. 1 – 3 hours
- E. More than 3 hours

Please show how many times you have done each of the following things *in the past month*. Circle the letter that shows your answer: A for Never, B for Once or Twice, C for A Few Times, and D for Many Times.

<i>In the past month...</i>	Never	Once or twice	A few times	Many times
28. I helped someone who was hurt.	A	B	C	D
29. I cheered up someone who was feeling sad.	A	B	C	D
30. I helped someone who was being picked on.	A	B	C	D
31. I shared my lunch or a snack with someone who didn't have any.	A	B	C	D
32. I got help for someone who was hurt.	A	B	C	D
33. I stopped someone from hurting another child.	A	B	C	D
34. I helped an older person.	A	B	C	D
35. I stopped someone from hurting an animal.	A	B	C	D

Thank you very much for answering these questions!