

About the Developmental Studies Center

Our Mission

Developmental Studies Center (DSC) is a nonprofit organization dedicated to children's academic, ethical, and social development. Since 1980, DSC has developed school-based and after-school programs that help children develop capacities to think deeply and critically so they will continue learning throughout their lives and strengthen their commitment to such values as kindness, helpfulness, personal responsibility, and respect for others.

DSC's Programs Develop Skills and Community

Programs for use in classrooms

Caring School Community™ • Grades K–6

The Caring School Community (CSC) program is a nationally recognized, research-based program that builds community—in the classroom, across grades, schoolwide, and with families.

Making Meaning® • Grades K–8

The Making Meaning program is a reading comprehension curriculum that teaches comprehension strategies through read-alouds, collaborative structures, and reflective partner work.

SIPPS® (Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words) • Grades K–12

The SIPPS program teaches decoding systematically. It is designed specifically for intervention and covers single-syllable decoding, short vowels, simple consonants, complex vowels, consonant digraphs, polysyllabic strategies, and high-frequency sight words.

Being a Writer™ • Grades K–5

The Being a Writer program is a yearlong writing curriculum—the first program of its kind to bring together the latest research in teaching writing with support for students' social and ethical development. (Available August 2007)

Programs for out-of-school time

AfterSchool KidzLit® • Grades K–8

The AfterSchool KidzLit program is a literacy enrichment program consisting of terrific read-aloud books, and discussions and activities that help kids make connections between the stories, their own lives, and the world.

AfterSchool KidzMath™ • Grades K–6

The AfterSchool KidzMath program provides academic enrichment using cooperative math games and literature-based activities. Kids deepen their understanding and practice important math skills—and have fun.

Science Explorer • Grades K–6

Science Explorer is an inquiry-based, interactive program of experiments using ordinary materials that inspire students to explore scientific principles.

Math Explorer • Grades 6–8

Math Explorer invites children to fly planes, launch rockets, learn card tricks, and make cool stuff to take home—all while practicing the important math skills middle-school students need extra help with.

For more information, please visit www.devstu.org or contact us by phone at 800.666.7270.



**DEVELOPMENTAL
STUDIES CENTER™**

Nonprofit. Research Based. Mission Driven. Since 1980.

AfterSchool KidzLit™ Interview About Reading **(LA's BEST; 2nd Graders)**

Name: _____

Date: _____




Gender: M F Language: S E Interviewer: _____

Site: _____

Hello. My name is _____, and I'm here to talk with you for a few minutes about reading. We're trying to find out how kids your age feel about reading and how much they read. Is it OK if I ask you some questions about reading?

*There are no right or wrong answers to these questions. Some kids read a lot and some kids don't read at all; some kids like reading and others don't. I'm interested in how much **you** read and how **you** feel about reading. Your answers to these questions are private. I'll be writing down your answers, but nobody else here at [SITE] will see them.*

I'll ask you a question and then ask you to answer the question by choosing an answer. You can give your answer either by telling me, or by pointing to a picture that shows your answer. For example, suppose the question was "How much do you like chocolate?" Here are your choices for answering:




Not At All 	A Little Bit 	A Lot 
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If you didn't like chocolate at all, you would say "not at all" or point to the sad face. If you liked chocolate a little bit, you would say "a little bit" or point to the middle face. And if you liked chocolate a lot, you would say "a lot" or point to the smiling face. Do you understand how to answer? OK, let's try it. How much do you like chocolate? Not at all, a little bit, or a lot?

If you are not sure of your answer, pick the answer that is closest to what you think or feel.

Do you have any questions? OK, let's begin.




1. How much do you like to read?

Not At All 	A Little Bit 	A Lot 
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2. How good are you at reading?

Not Very Good 	Pretty Good 	Very Good 
--	--	--




3. How much do you like it when an adult reads books or stories aloud to you?

Not At All 	A Little Bit 	A Lot 
---	---	--




4. How often do you have trouble figuring out the words when you read?

Never 	Sometimes 	Often 
--	--	--




5. How much do you like reading good stories?

Not At All	A Little Bit	A Lot
		




6. How much easier is it for you to read now than when you were in first grade (last year)?

Not At All	A Little Bit	A Lot
		




7. How much do you like to read aloud?

Not At All	A Little Bit	A Lot
		


8. How many more words can you read now than when you were in first grade (last year)?


None	Some	A Lot
		

9. How good does it make you feel when you read?

Not Good At All 	Okay 	Very Good 
--	---	--




10. Do you have books at home that you can read?

No 


Yes 
--


If yes:

11. When you are at home, how often to you read books or stories that you picked yourself?

Never 	Sometimes 	Often 
--	--	--




12. Do you have books at school that you can read if you want to?

No 


Yes 
--


If yes:

13. During school, how often do you read books or stories that you picked yourself?

Never 	Sometimes 	Often 
--	--	--




14. Are there books at LA's BEST for you to read by yourself if you want to?

No 


Yes 
--


If yes:

15. During LA's BEST, how often do you read books or stories by yourself?

Never 	Sometimes 	Often 
--	--	--




16. Does a counselor ever read books or stories aloud to you during LA's BEST?

No 

Yes 
--

If yes:

17. How much do you like it when an LA's BEST counselor reads books or stories aloud to you?

Not At All 	A Little Bit 	A Lot 
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Thank you very much for answering these questions for me.