

**COVER SHEET FOR  
ELA/ELD STANDARDS CORRELATION MATRIX FOR  
SUPPLEMENTAL ELD MATERIALS  
(SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

**Publisher:** Developmental Studies Center

**Program Title:** SIPPS™ (Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words)

**Grade Level(s):** K-12

**Program Description:** The SIPPS™ program is a systematic decoding program that teaches phoneme awareness, phonics, and sight words – the prerequisites for developing reading fluency and comprehension.

The program starts with short vowels and simple consonant sounds. It progresses to complex vowels and high-frequency irregular words – and continues through the polysyllabic strategies that are critical for content-area reading. The SIPPS™ program uses consistent routines and choral response that students find engaging and fun.

**Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers' edition, WB = workbook, etc.)**

**On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component.** A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency  
 630 Central Avenue  
 New Providence, NJ 07974  
 Tel: 877-310-7333  
 Fax: 908-219-0188  
[isbn-san@bowker.com](mailto:isbn-san@bowker.com)

**Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.**

**Grade 3**

SIPPS materials by level	Level ISBNs	Components in each level	Component ISBNs
SIPPS Challenge	1576214915		
		Teacher Guide	1576214710
		Routines & Sounds Video, CD ROM	157621530X
		Hand-Held Phonics Cards	1576214729
		Hand-Held Sight Syllable Cards	1576214737