

**COVER SHEET FOR  
ELA/ELD STANDARDS CORRELATION MATRIX FOR  
SUPPLEMENTAL ELD MATERIALS  
(SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

**Publisher:** Developmental Studies Center

**Program Title:** SIPPS™ (Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words)

**Grade Level(s):** K-12

**Program Description:** The SIPPS™ program is a systematic decoding program that teaches phoneme awareness, phonics, and sight words – the prerequisites for developing reading fluency and comprehension.

The program starts with short vowels and simple consonant sounds. It progresses to complex vowels and high-frequency irregular words – and continues through the polysyllabic strategies that are critical for content-area reading. The SIPPS™ program uses consistent routines and choral response that students find engaging and fun.

**Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers' edition, WB = workbook, etc.)**

**On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component.** A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency  
 630 Central Avenue  
 New Providence, NJ 07974  
 Tel: 877-310-7333  
 Fax: 908-219-0188  
[isbn-san@bowker.com](mailto:isbn-san@bowker.com)

**Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.**

**Grade 1**

SIPPS materials by level	Level ISBNs	Components in each level	Component ISBNs
SIPPS Beginning Level Package	1576215407		
		Teacher Guide	1576214532
		Routines & Sounds Video, CD ROM	1576216969
		Hand-Held Spelling-Sound Cards	1576214761
		Hand-Held Sight Word Cards	1576214575
		Spelling-Sound Wall Cards	1576214540
		Sight Word Wall Cards	1576214567
		Poster-Size Story Charts	1576214834
		Book of Reproducible Stories	1576214591
		Box of Little Books (6 sets of 61 books)	1576214842
		Set of Little Books (61 books)	1576214850
SIPPS Extension Level Package	1576214869		
		Teacher Guide	1576214605
		Routines & Sounds Video, CD ROM	1576216977
		Hand-Held Spelling-Sound Cards	1576214621
		Hand-Held Sight Word Cards	157621463X
		Spelling-Sound Wall Cards	1576214613
		Story Books (12 books)	1576214877
		Story Books (6 books)	1576214885
		Story Book (1)	1576214893