

**COVER SHEET FOR
ELA/ELD STANDARDS CORRELATION MATRIX FOR
SUPPLEMENTAL ELD MATERIALS
(SB 1113 – BUDGET ACT 2004-05)**

SB 1113 requires that “the department shall develop a correlation matrix that shall be used to determine if the instructional materials correlate to the standards adopted by the State Board of Education. The contents of the matrix will be divided into the English language development levels of proficiency, and indicate how the English language development standards will be used to provide a path to obtaining grade level skills in reading, writing, and speaking.”

Publisher: Developmental Studies Center

Program Title: Making Meaning

Grade Level(s): K-6

Program Description: The Making Meaning™ program explicitly teaches comprehension strategies known to be used by good readers. It supports teachers in creating a community of readers who not only develop strategies for deep understanding of text, but also build communication skills for discussing big ideas, supporting their point of view, and appreciating the opinions of others. Cooperative structures deepen the academic gains and increase students’ ability to talk and listen to one another. The Making Meaning™ program improves classroom management while increasing student literacy.

Abbreviation code: (Please indicate the code you will use in the publishers citations, e.g. TE = teachers' edition, WB = workbook, etc.)

On this page, please list the components of the instructional materials addressed on the attached matrix, including the ISBN number for each component. A separate International Standard Book Number (ISBN) facilitates the identification of each program or separate component satisfying the ISBN evaluation criteria. For information regarding assignment and use of ISBNs, contact:

U.S. ISBN Agency
 630 Central Avenue
 New Providence, NJ 07974
 Tel: 877-310-7333
 Fax: 908-219-0188
isbn-san@bowker.com

Programs or separate program components that do not meet ISBN evaluation criteria and/or have not been assigned ISBNs should be identified by some other unique number/letter combination. Publishers are asked to limit this identifier to no more than 13 characters.

Program Title	ISBN	Program components	ISBNs of components
Making Meaning Complete Classroom Package - Grade 5	1576213978		
		Classroom Materials without Trade Books	1576218295
		Teacher Manual - Volume 1	1576214060
		Teacher Manual - Volume 2	1576216721
		Class Set (25/1)	1576214818
		Student Book Pack - 5 Pack	1576218139
		Assessment Record Book	1576214184
		Trade Book Set (21 Books)	1576218058